



Stakeholder Consultation Report: August - December 2024



OfS

**Uni Connect
Programme**



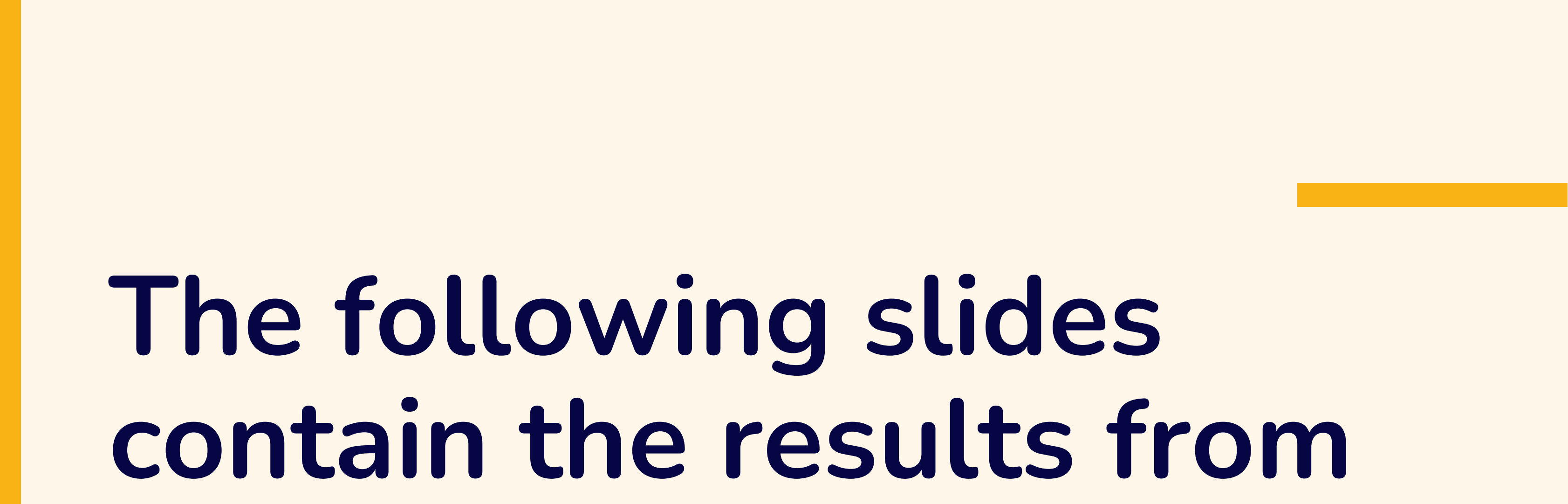
**inspiring
choices**
York & North Yorkshire

Why do we do a stakeholder consultation?

- We carry out a stakeholder consultation three times a year to get the views/ideas/feedback of our stakeholders about the programme. This helps ensure our programme reflects what stakeholders need for their young people. It also provides insight that helps us reflect on whether the programme of activities we are delivering is relevant and supports the school/college curriculum.
- This report was compiled in January 2025 and covers delivery of the programme between 1st August 2024 and 31st December 2024. Fifteen stakeholders completed this survey between December 2024 - January 2025
- This report is based on results from schools, colleges and community groups we have worked with in 2024/25

What do we do with the results?

- We use stakeholder feedback and insights to enhance and develop our programme, including creating new and amended activities which better meet the needs our stakeholders.
- We may use feedback we have received as part of this consultation in future external comms.



**The following slides
contain the results from
this survey.**

What is your job title?

- Careers Advisor
- Teacher of Maths
- Widening Participation and Outreach Coordinator
- HLTA
- Opportunity Broker
- Assistant Vice Principal
- Head of Training for Catch Up
- Deputy Head Teacher
- Programme Manager and Life Long Learning Lead
- Project Officer
- CEO
- Assistant Vice Principal
- Education Liaison Advisor

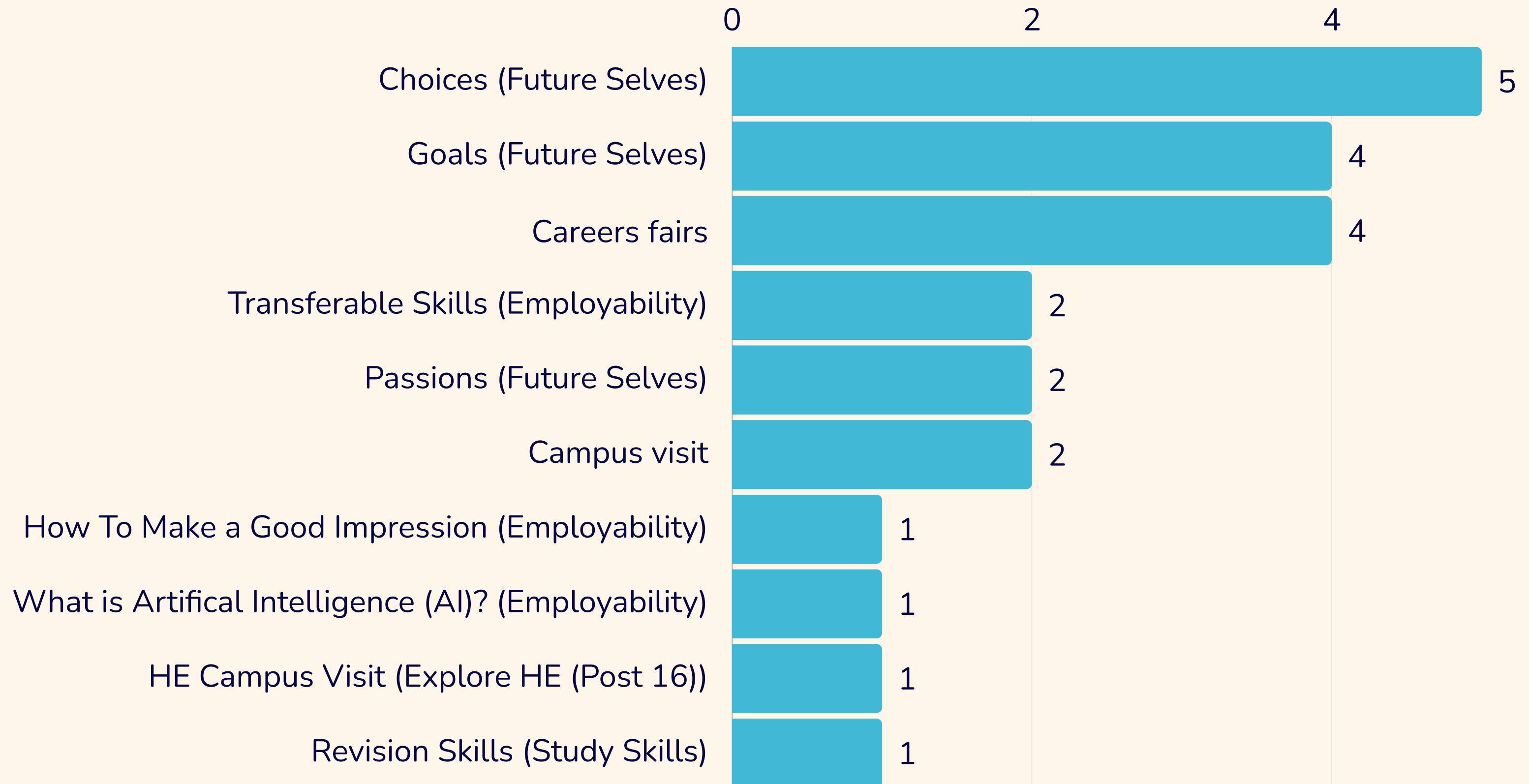
What area/s do you work in?

Area	York	Harrogate	Whitby	Scarborough	Selby	Northallerton	Richmond	Country wide	Boroughbridge
Count	4	3	3	9	3	2	2	2	1

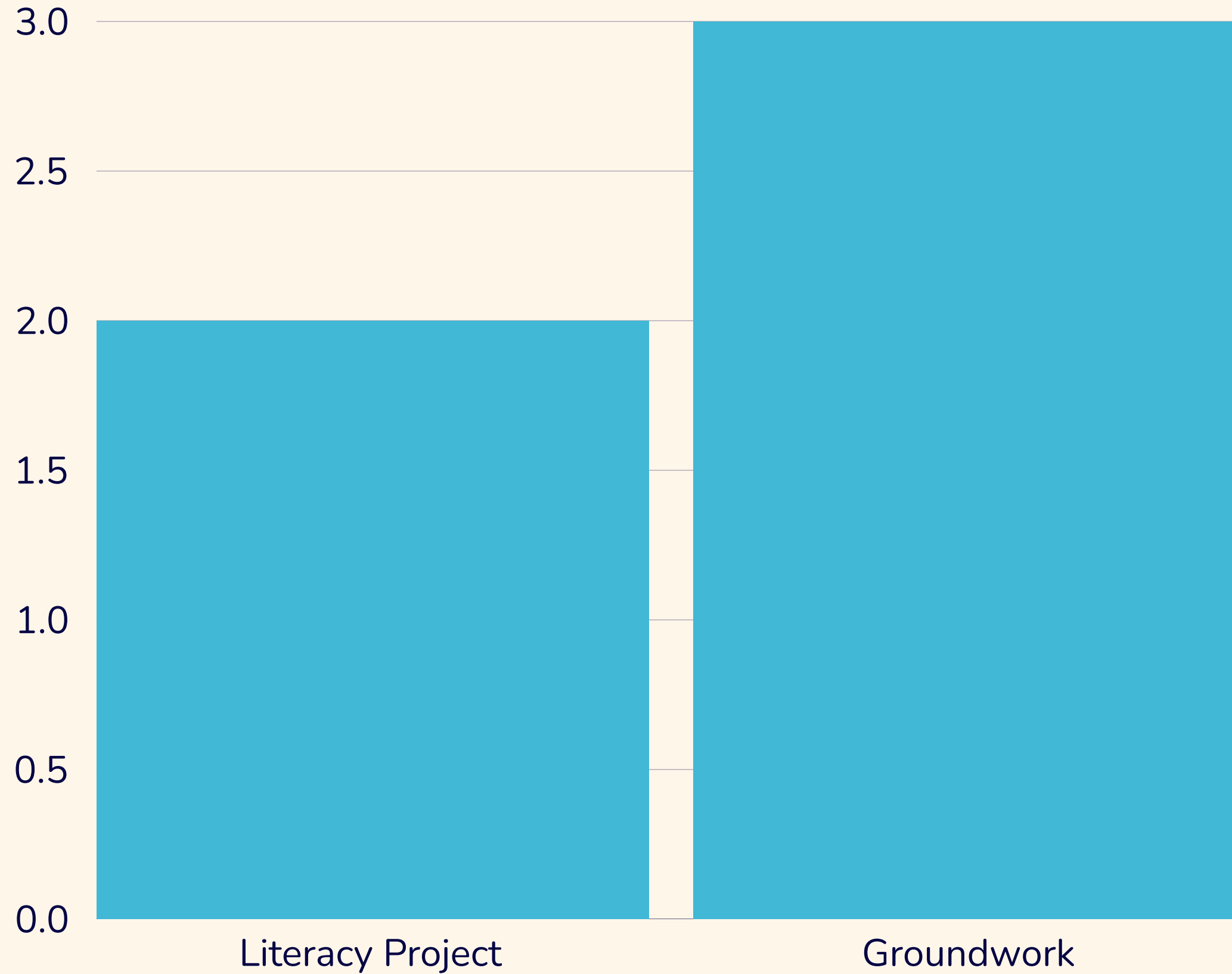
How long have you worked with Inspiring Choices?

Length of time	Less than a year	1-2 years	2 -3 years	3 - 4 years	4+ years
Count	3	2	1	4	4

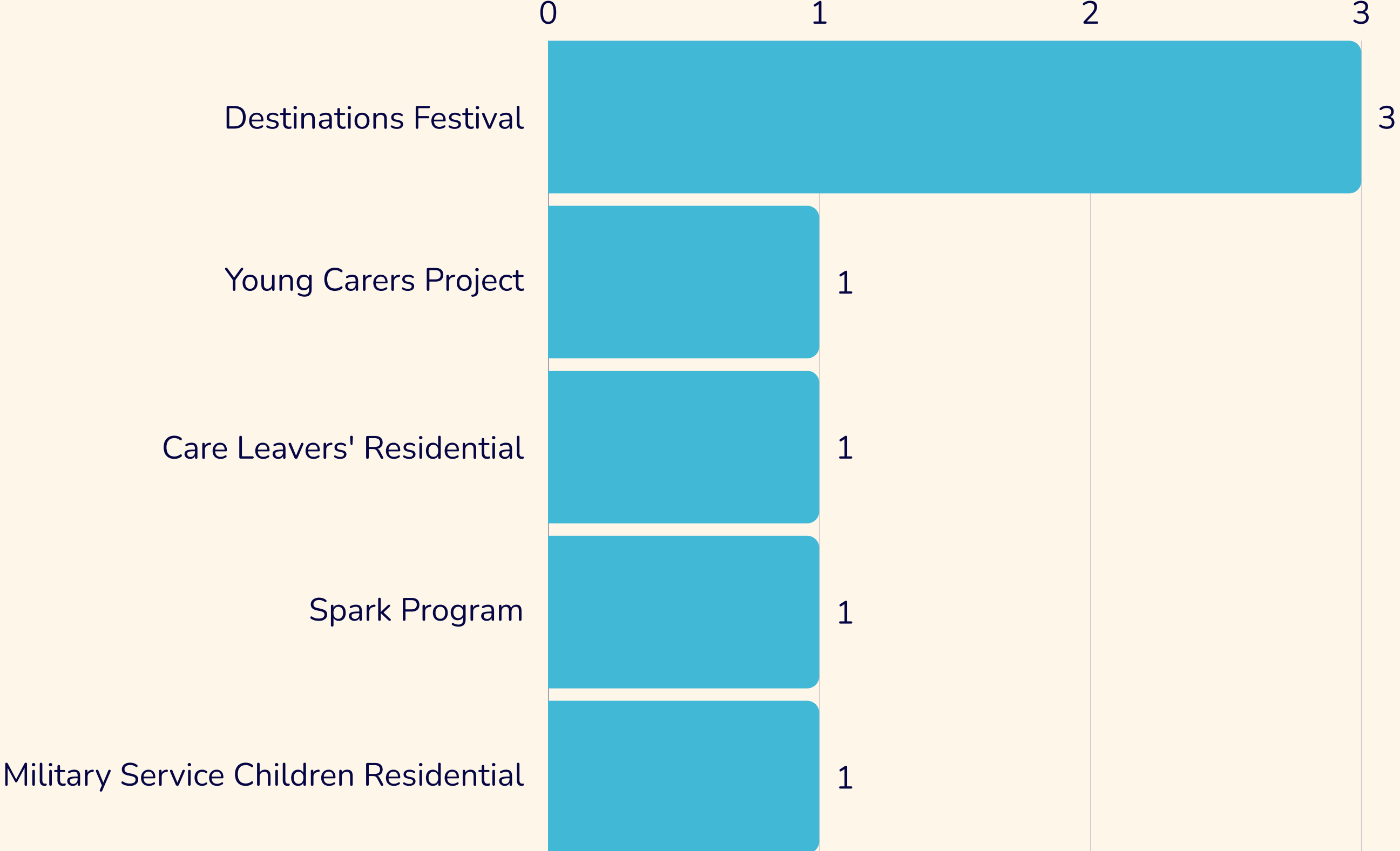
Which Inspiring Choices led activity did we deliver to you or start planning with you?



Which third party activity did we deliver or begin to plan with you?



Which strategic group work have we started planning or delivered to you?



Which activities were most successful with the students and why?

- Young carers building confidence and awareness.
- Groundwork campus visits.
- Post London evaluation, planning the next residential.
- Campus visits, Employability workshops, Future Selves sessions, Podcasting and AI all excellent.
- We were proud to be involved with the Literacy Project and deliver Catch Up literacy training to staff and students.
- The attendees at the training were very responsive and engaged and we're pleased to learn that the intervention has been successfully delivered in the local schools.
- The biggest challenge is length of time of the programme, all feedback from learners asks for more time.
- Future Selves brought out some great conversations and ideas from students who are usually quite quiet. All students were FSM on purpose.

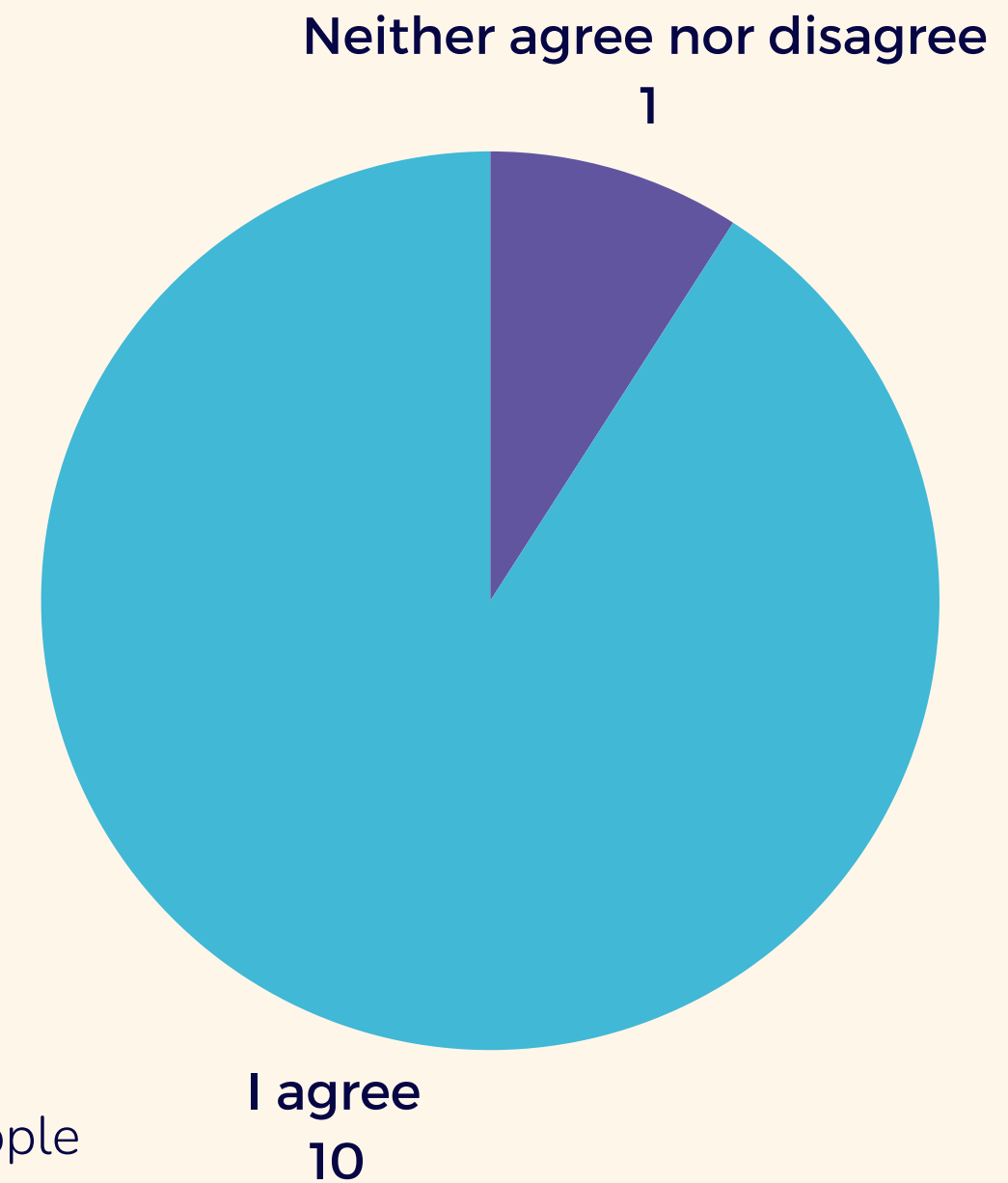
Are there any activities you would change or improve and how would you do this?

- Speaking to students in school so they are clear what exposure they will get in the program.
- On Track- Looking forward to changing the format to what will become the destinations festival.
- No.
- None.
- Longer delivery time.
- Would possibly run Future Selves a three hour workshop to ensure attendance if all three workshops to everyone.

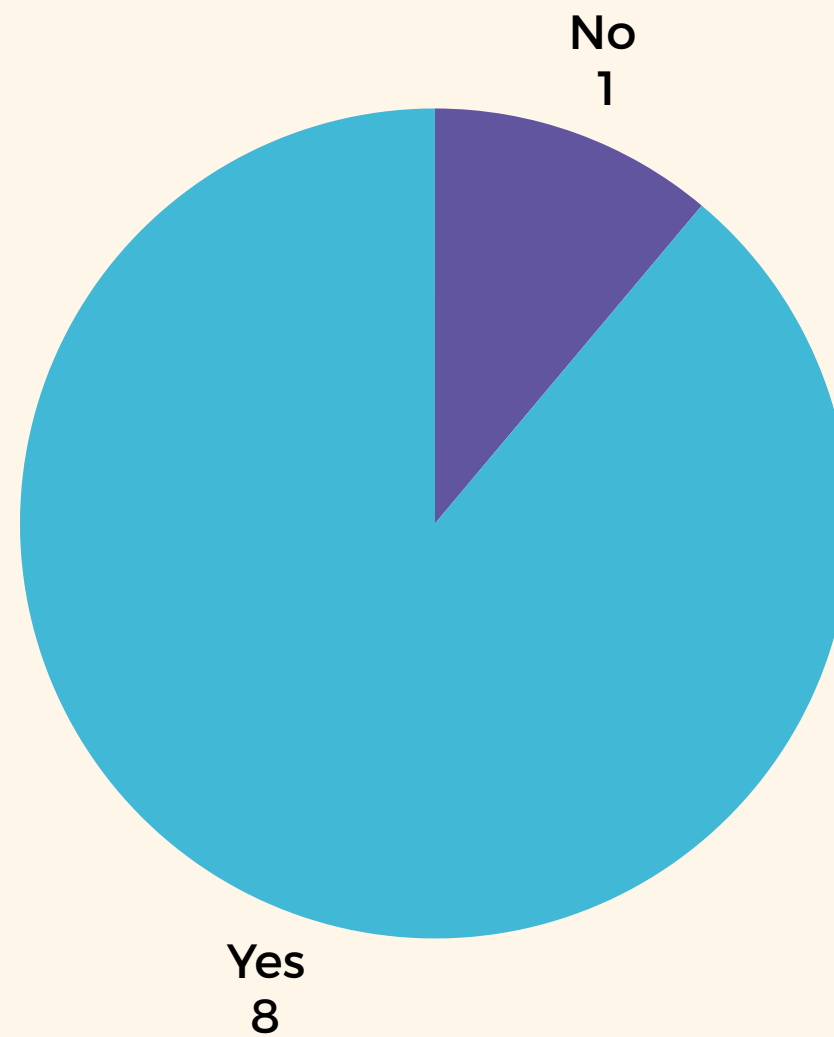
The Inspiring Choices programme has added value to the work of our school/organisation.

I agree because..

- Supports the school careers programme.
- We have been able to share resources with Inspiring Choices. Our aspire mentoring programme that we have run with 30 students this year has been really well received. The sessions that we delivered on this was why HE? How to apply for student finances?, How to apply for HE? and What is HE student life like?.
- Supports our Gatsby benchmarks targets.
- We have been grateful for the opportunity to work with Inspiring Choices to reach a different group of people with the intervention training, which in turn has enabled more struggling learners to be supported.
- I have enjoyed partnering with Inspiring Choices to deliver project dare.
- They add capacity and allow for bespoke, directed workshops to audiences that we would not teach together normally.
- The Inspiring Choices program and staff offer great understanding and personal insight into HE for our varied and mixed cohort that they would not otherwise experience.
- It has given service children a space and time to develop themselves as individuals and also work together.



Do you think we are catering for the accessibility needs of the disabled and or neurodivergent young people we work with?



What could we do better to meet the accessibility needs of the disabled and or neurodivergent young people we work with?

- Having photos or short video clips of the people our students will be working with. This allows processing time for students.
- An awareness of what neurodivergent young people is and the support available to help.
- Difficult to comment, as on the events I have seen there have been sufficient Inspiring Choices staff to cater in a personalised manner. One suggestion could be a pre-event set of resources (exclusive video, intros, virtual tour, documents).

Is there a topic for an activity or workshop you would like us to offer that we don't currently?

- Good diverse program.
 - Possibly something focused on high need EHCP students with ASD or similar need.
-

Is there any more feedback you would like to leave us?

- The Inspiring Choices team is professional, knowledgeable and a pleasure to work with.

Thank you for reading!

We appreciate your time in reviewing this survey. If you have any questions, feedback, or would like to get in touch, please feel free to contact us using the details below.

Contact Details: inspiringchoices@yorks.ac.uk



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